



TENACITY

ACADEMIC THIRD MISSION

COMMUNITY ENGAGEMENT FOR A KNOWLEDGE BASED SOCIETY

ABOUT TENACITY

In recent years, there is an increasing call for HE to play a more active role in communities and develop a democratisation of the Academic Third Mission with universities not simply being experts providing solutions but representing partners and collaborators in relationship with non-governmental organizations, local communities and citizens.

The project TENACITY (ACADEMIC THIRD MISSION: community Engagement for a knowledge based society) is an Erasmus Cooperation partnership in higher education which involves 9 partners from 7 different countries. The project addresses the Erasmus Plus Horizontal priority for "Common values, civic engagement and participation" with Academic Third Mission becomes a strategic area to promote fruitful collaboration between academia and society.



Academic Third Mission

EDUCATION FOR CIVIC ENGAGEMENT REPRESENTS A FOUNDATIONAL OBJECTIVE OF EU POLICIES AND REMAINS ESSENTIAL AS CITIZENS CONTINUE TO SEEK EFFECTIVE WAYS TO ENGAGE IN THEIR COMMUNITIES AND THE POLITICAL PROCESS.



SPECIFIC OBJECTIVES OF THE TENACITY PROJECT

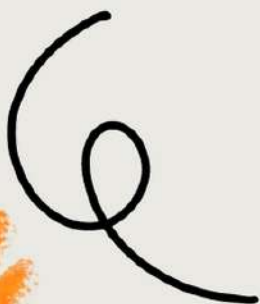
- To develop continuing education dimension for capacity building of university staff, researchers and students in the areas of academic civic commitment, public engagement, open science, open innovation and service-learning
- To develop universities' public engagement dimension unlocking and mobilizing resources and capacities to meet the needs of society and enterprises
- To establish at least 7 Academic Deliberative Arenas for open innovation as spaces facilitating public engagement and academic civic commitment



TENACITY OUTCOMES

The project and the activities will provide three project results:

- PR1 - Handbook. Academic civic commitment through public engagement in the third mission
- PR2 - Academic Deliberative Arenas (ADA) for open science and innovation: serious games
- PR3 - E-Learning Platform and mobile app for academic deliberative practitioners





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